DOCUMENT RESUME

ED 429 919 SO 030 763

AUTHOR	Bjerstedt, Ake
TITLE	"International Understanding," "Global Perspectives" and "World Citizen Responsibility" as Educational Objectives: Examples of Publications. Peace Education Miniprints No. 96.
INSTITUTION	School of Education, Malmo (Sweden).
ISSN	ISSN-1101-6418
PUB DATE	1998-11-00
NOTE	17p.
AVAILABLE FROM	Lund University, Malmo School of Education, Box 23501, S-200 45, Malmo, Sweden.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Educational Objectives; Foreign Countries; *Global Approach; *Global Education; Higher Education; *International Communication; International Cooperation; *Peace; *Responsibility; World Affairs
IDENTIFIERS	Internationalism; Peace Education; *World Citizenship

ABSTRACT

Books, articles, and reports relevant to peace education are heterogeneous in kind and have been published in a broad range of sources. This booklet considers books and articles that do not focus on terms such as, "peace education," but that deal with partly related goals and methods utilizing terms such as, "international understanding," "internationalization," "global perspectives," and "world citizen responsibility." Titles of documents are given in the booklet in their original language. If the original language is English, French, or German, no translations are provided. In the case of other original languages, a translation of the title into English is added in square brackets. The booklet cites more than 140 documents. (BT)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 429 919

Peace Education Miniprints
No. 96
November 1998

"INTERNATIONAL UNDERSTANDING", "GLOBAL PERSPECTIVES" AND "WORLD CITIZEN RESPONSIBILITY" AS EDUCATIONAL OBJECTIVES

Examples of Publications

Åke Bjerstedt

SO 030 763

A. Bjerstedt

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
✓ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

BEST COPY AVAILABLE

"INTERNATIONAL UNDERSTANDING", "GLOBAL PERSPECTIVES" AND "WORLD CITIZEN RESPONSIBILITY" AS EDUCATIONAL OBJECTIVES

Examples of Publications

Åke Bjerstedt

Books, articles and reports, directly and indirectly relevant for the task area of peace education are very heterogeneous in kind and have been published in a broad range of sources. We have recently used the series "Peace Education Miniprints" to publish updated lists of peace education publications. We refer here to Miniprints Nos. 90 ("Monographs and Paper Collections on Peace Education", 1997), 91 ("Articles on peace Education", 1998) and 93 ("Peace Education Aids: Examples of Students' Materials and Teachers' Guides", 1998). The major focus has been on materials in English, German and the Scandinavian languages from the last 25 years.

There are, however, many books and articles that do not focus on terms like peace education, but that deal with partly related goals and methods utilizing mainly other expressions, such as "international understanding", "internationalization", "global perspectives", "world citizen responsibility" etc. Such references are exemplified in the present miniprint.

Titles of documents are given in their original language. If the original language is English, French or German, no translations are provided. In the case of other original languages, a translation of the title into English is added in square brackets.

Adam, T. R. (1948). *Education for international understanding.* New York: Institute of Adult Education.

Adatia-Sandström, S. (1998). *Internationalisation in Swedish undergraduate nursing education* (Diss.; Research Bulletin 96). Helsinki, Finland: Department of Education.

Alger, C. F. (1993). *Perceiving, understanding, and coping with the world relations of everyday life.* New York: The American Forum for Global Education.

Allen, D. T. & Matthews, W. P. (Eds.). (1961). *A handbook of procedure for Children's International Summer Villages.* Oslo: CISV International.

Almgren, E. & Gustafsson, E. (1974). *World citizen responsibility: Assessment techniques, developmental studies, and experimental teaching* (Educational and Psychological Interactions, 48). Malmö: School of Education.

Andersson, I. M. (1994). *Projektet "Regionansvariga för undervisningens internationalisering": En utvärderingsstudie* [Evaluation study of a Swedish regional organization of people responsible for the internationnalization of teaching]. Umeå, Sweden: Department of Education.

Andersson, I. & Sundgren, L. (1976). *The internationalizing of education in Sweden.* Stockholm: SIDA.

Appraisal of education for international understanding; consideration of questions relating to the 1974 Recommendation concerning education for international understanding, co-operation and peace and education relating to human rights and fundamental freedoms. (1994). Geneva: IBE.

Arum, S. (1987). *International education. What is it? A taxonomy of international education of U.S. universities.* New York: Council on International Educational Exchange.

ASP contributions to education for the XXIst century: We are living in one world / We are learning for one world. (1993). Soest, Germany: International Unesco Symposium on the Occasion of the 40th Anniversary of the Associated Schools Project (ASP).

Backler, A. L. (Ed.). (1982). *The geographical route to a global perspective.* New York: Global Perspectives in Education.

Barnett, J. P. et al. (1981). *Teaching global awareness: An approach for grades 1–6.* Denver, CO: Center for Teaching International Relations.

*Becker, J. M. (Ed.). (1979). *Schooling for a global age.* New York: McGraw-Hill.

Becker, J. M. (1982). *Improving international understanding in elementary and secondary schools: A study of six projects.* Bloomington, IN: Social Studies Development Center. (ED 229319.)

Berman, L. M. & Miel, A. (1983). *Educating for world cooperation.* West Lafayette, IN: Kappa Delta Pi.

Berman, S. (1997). *Children's social consciousness and the development of social responsibility.* Albany, NY: State University of New York Press.

Berman, S. & LaFarge, P. (Eds.). (1993). *Promising practices in teaching social responsibility.* Albany, NY: State University of New York Press.

Best, F. (1990). *Education, culture, human rights, and international understanding: The promotion of humanistic, ethical, and cultural values in education.* Paris: UNESCO.

Biercamp, I. (Ed.). (1983). *An introduction to the Children's International Summer Village Programme.* Newcastle upon Tyne, UK: International Association for CISV.

Bjerstedt, Å. (1988). *Internationalisering och fortbildning* [Internationization and in-service training] (Pedagogisk orientering och debatt, 84). Malmö: School of Education.

Bjerstedt, Å. (1992). *Conceptions of the future and education for responsibility* (Peace Education Reports, 4). Malmö: School of Education.

Bjerstedt, Å. & Konstantinides, A. (Eds.). (1996). *Fred och internationalism ur ett pedagogiskt perspektiv: Ett nätverksseminarium i Malmö-Lund, maj 1996* [Peace and internationalism from an educational perspective: A network conference in Malmö-Lund, Sweden, May 1996] (Pedagogisk dokumentation, 125). Malmö: School of Education.

Bjerstedt, Å. & Rodhe, B. (Eds.). (1969). *Internationell förståelse och internationellt medansvar som undervisningsmål: Rapport från en arbetskonferens* [International understanding and international responsibility as educational objectives: A conference report] (Pedagogisk-psykologiska problem, 99). Malmö: School of Education.

Boulding, E. (1988). *Building a global civic culture: Education for an interdependent world.* New York: Teachers College Press.

Boulding, E. & Boulding, K. E. (1995). *The future: Images and processes.* Thousand Oaks, CA: Sage.

Brown, J. L. (1984). *Global learning teacher education manual.* Montclair, NJ: Global Learning. (ED 286770.)

Brown, J. L. et al. (1991). *A sustainable development curriculum framework for world history and cultures.* Union, NJ: Global Learning.

Burgman, H. (1987). *Folkhögskolan mot vidare horisonter* [The people's college towards wider horizons]. Linköping, Sweden: Institutionen för pedagogik och psykologi.

Burn, B. B. & Smuckler, R. H. (1995). *A research agenda for the internationalization of higher education in the United States: Recommendations and report.* Pullman, WA: Washington State University, AIEA Secretariat.

Bühler, H. (1996). *Perspektivenwechsel: Unterwegs zu "globalem Lernen".* Frankfurt: IKO-Verlag für interkulturelle Kommunikation.

Calleja, J. et al. (Eds.). (1995). *International education and the university.* London: Kingsley.

Carr, W. G. & Murra, W. F. (1949). Education and international order. *Review of Educational Research, 19,* 57–76.

Carson, T. R. (Ed.). (1988). *Toward a renaissance of humanity: Rethinking and reorienting curriculum and instruction.* Edmonton, Alberta, Canada: World Council for Curriculum and Instruction.

Christoffersson, N.-O., Gustafsson, E. & Jesperson, L. (1972). *Världsmedborgarkunskap – världsmedborgaransvar: En preliminär inventering av läromedel för grundskolan* [World citizen knowledge – world citizen responsibility: A preliminary inventory of instructional materials for the comprehensive school] (Pedagogisk orientering och debatt, 37). Stockholm: Utbildningsförlaget.

Churchill, S. & Omari, I. (1981). *Evaluation of the Unesco Associated Schools Project in Education for International Co-operation and Peace.* Paris: Unesco.

Consultation on the extension of the Associated Schools Project to the university level: Report. (1977). Paris: Unesco. (ED 151264.)

Cort, H. R. & Peskowitz, N. (1977). *A longitudinal study of man: A course of study.* (I: Summary, background and design. II: Quantitative results. III: Interviews. IV: Appendices.) Washington, DC: Antioch College. (ED 151276-279.)

Cremer, W. & Commichau, I. (Eds.). (1990). *Zur Theorie und Praxis der politischen Bildung.* Bonn: Bundeszentrale für politische Bildung.

Cronkhite, L. et al. (1995). *Going global: Science issues for the junior high.* Edmonton, AB, Canada: Alberta Global Education Project.

Daniel, F. & Drake, M. (Eds.). (1989). *Lexington and the world: Teaching connections for international understanding.* Lexington, KY: Bluegrass International Program. (ED 312172.)

DeKock, A. (1989). *Quality global/international education.* Muscatine, IA: Stanley Foundation.

The development of the Associated Schools Project over the past thirty years, 1953–1983. (1983). Paris: Unesco.

Diakiw, J. Y. (1990). Children's literature and global education: Understanding the developing world. *Reading Teacher, 43*(4), 296–300.

Duggan, S. J., Grossman, D. L. & Thorpe, S. D. (1986). *Curriculum content, instructional strategies, and classroom climate: Classroom observations of global education.* San Francisco, CA: The American Educational Research Association.

Duggan, S. J. & Thorpe, S. D. (1986). *Obstacles to global education.* San Francisco, CA: The American Educational Research Association.

Easterly, J. L. (Ed.). (1994). *Promoting global teacher education: Seven reports.* Reston, VA: Association of Teacher Educators. (ED 368704.)

Educating Americans for a world in flux: Ten ground rules for internationalizing higher education. (1995). Washington, DC: American Council on Education. (ED 388165.)

Educating for the global community: A framework for community colleges. (1997). Des Plaines, IL: Stanley Foundation.

Education for international understanding and educational curricula. (1983). Helsinki: Finnish National Commission for Unesco.

Education for international understanding: The case of Ethiopia. (1994). Paris: International Bureau of Education. (ED 379202.)

Educational exchange and global competence: International Conference on Educational Exchange, Washington, DC. (1993). New York: Council on International Educational Exchange. (ED 368275.)

Education for international understanding in teacher education. (1983). Helsinki: Finnish National Commission for Unesco.

Education for international understanding, co-operation and peace and education relating to human rights and fundamental freedoms through the teaching of ethical and humanistic values. (1986). Helsinki: Finnish National Commission for Unesco.

Elder, P. & Carr, M. A. (1987). *Worldways: Bringing the world into the classroom.* Menlo Park, CA: Addison-Wesley.

Evans, A. F., Evans, R. A. & Kennedy, W. B. (1987). *Pedagogies for the non-poor.* Maryknoll, NY: Orbis.

Fien, J. (Ed.). (1989). *Living in a global environment: Classroom activities in developing education.* Kelvin Grove, Queensl., Australia: Australian Geography Teachers Association.

Fisher, S. & Hicks, D. (1985). *World studies 8–13: A teacher's handbook.* Edinburgh, UK: Oliver & Boyd.

Fountain, S. (1995). *Education for development: A teacher's resource for global learning.* London: Hodder & Stoughton Educational.

Francis, A. (1993). *Facing the future: The internationalization of post-secondary institutions in British Columbia.* Vancouver, British Columbia, Canada: British Columbia Centre for International Education.

Gault, A. J. (1985). *Development of a curriculum paradigm for international education.* (Ed.D.) Philadelphia, PA: Temple University.

Geraci, V. (1998). *Your place in the world: Human rights and responsibilities, a curriculum for tolerance and respect based upon the Universal Declaration of Human Rights.* Santa Barbara, CA: Nuclear Age Peace Foundation.

Glines, D. E. (Ed.). (1978). *Educational futures I: Imagining and inventing. Views toward imagineering global perspectives of what ought to be in education.* Millville, MN: Anvil Press.

Global education and international exchange. (1985). (Intercom, 106.) New York: Global Perspectives in Education.

Global education: Building better world partnerships. (1989). (Special issue of:) *The ATA Magazine* (Alberta Teachers' Association), *69*(4).

Global issues in the elementary classroom. (1988). Denver, CO: Center for Teaching International Relations.

Graves, N. J., Dunlop, O. J. & Torney-Purta, J. V. (Eds.). (1984). *Teaching for international understanding, peace and human rights*. Paris: Unesco.

A guide for integrating global education across the curriculum. (1989). Des Moines, IA: Iowa State Department of Education.

Haavelsrud, M. (1996). Learning democratic global governance. *International Journal of Peace Studies, 1*(2), 67–84.

Hanvey, R. G. (1979.) *Possibilities for international/global education*. (Paper.) New York: Global Perspectives in Education.

Harris, R. (Ed.). (1986). *The teaching of contemporary world issues*. Paris: Unesco.

Havighurst, R. J. (1949). Education for a free world society. *American Journal of Orthopsychiatry, 19*, 578–584.

Heater, D. (1990). *World studies: Education for international understanding in Britain*. London: Harrap.

Hettne, B. (1989). *Hur göra världen begriplig?* [How can we make the world understandable?] Stockholm: Skolöverstyrelsen.

Hicks, D. (1990). The World Studies 8-13 Project: A short history 1980–89. *Westminster Studies in Education, 13*, 61–80.

Hicks, D. (1994). *Educating for the future: A practical classroom guide*. Godalming, Surrey, UK: WWF.

Hicks, D. (Ed.). (1994). *Preparing for the future: Notes and queries for concerned educators*. London: Adamantine Press.

Hicks, D. & Steiner, M. (Eds.). (1989). *Making global connections: A world studies workbook*. Edinburgh: Oliver & Boyd.

Hicks, D. & Townley, C. (Eds.). (1982). *Teaching world studies: An introduction to global perspectives in the curriculum*. London: Longman.

Houle, C. O. & Nelson, C. A. (1956). *The university, the citizen, and world affairs.* Washington, DC: American Council on Education.

Integration of international education into higher education. (1992). Paris: Unesco.

International dimensions of education: Position paper & recommendations for action. (1985). Washington, DC: Council of Chief State School Officers.

International education for adults: Sub-regional European seminar on international education for those responsible for non-formal and adult education (Murikka, Finland, June 7–12, 1987). (1988). Helsinki: The Finnish National Commission for Unesco. (ED 315651.)

Internationaliseringen i skolans undervisning: Redovisning av en enkät-undersökning till landets skolledare och skolchefer [Internationalization of school teaching: A report of a questionnaire study of Swedish school leaders]. (1991). Stockholm: Skolöverstyrelsen.

Internationalisering, fred och mänskliga rättigheter: Konferens för lärar-utbildare [Internationalization, peace and human rights: A conference for teacher educators]. (1989). Stockholm: Skolöverstyrelsen.

International meeting of experts on the evaluation and development of the Associated Schools Project on education for international co-operation and peace. Final report. (1980). Paris: Unesco. (ED 200478.)

Introducing: The world. Handbook. A guide to developing international and global awareness programs. (1985). Toronto, Canada: The Canadian Institute of International Affairs.

Iowa Department of Education. (1989). *A guide for integrating global education across the curriculum.* Muscatine, IA: Iowa Global Education Association.

Jensen, J. P. (1993). *Fredsdividende: større menneskelighet? eller Haves: for meget militær og militarisme. Ønskes: mere politisk dannelse og fredskompetence* [Peace dividends: greater humanity? or Available: too many soldiers and too much militarism. Wanted: more political education and peace competence] (Särtryck och småtryck, 787). Malmö: School of Education.

Johnson, J., Beneger, J. & Singleton, L. R. (1989). *Global issues in the intermediate classroom, grades 5–8* (Rev. ed.). Denver, CO: Center for Teaching International Relations.

Jontiez, P. L. & Hawis, D. (Eds.). (1991). *International schools and international education.* (The World Yearbook of Education.) London: Kogan Page.

Kandel, I. L. & Whipple, G. M. (Eds.). (1937). *Thirty-sixth Yearbook of the National Society for the Study of Education: Part II. International understanding through the public-school curriculum.* Bloomington, IL: Public School Publishing.

Kangaslahti, J. (1984). *Transnational education: Holistic approach to global and cross-cultural issues.* Turku, Finland: Turun yliopiston kasvatustieteiden laitos.

Kelleher, A. (1996). *Learning from success: Campus case studies in international program development.* New York: Peter Lang.

King, D. C. (1971). *International education for spaceship Earth.* New York: Crowell.

Kinghorn, J. R., Hanvey, R. & Vaughn, J. (1982). *A guide to four essential themes: Global realities.* Dayton, OH: Charles F. Kettering Foundation.

Kinghorn, J. R. & Shaw, W. P. (1977). *Handbook for global education: A working manual.* Dayton, OH: Charles F. Kettering Foundation.

Klineberg, O. (1949). The Unesco Project on International Tensions: A challenge to the sciences of man. *Unesco International Social Sciences Bulletin, I*(1–2), 11–21, 88–99.

Kniep, W. M. (Ed.). (1987). *Next steps in global education: A handbook for curriculum development.* New York: Global Perspectives in Education.

Knight, J. (1995). *Internationalization at Canadian universities: The changing landscape.* Ottawa, Ontario, Canada: Association of Universities and Colleges of Canada.

Knight, J. (1997). A shared vision? Stakeholders' perspectives on the internationalization of higher education in Canada. *Journal of Studies in International Education, I*(1), 27–44.

Kobus, D. K. (1982). *The developing field of global education.* Stockton, CA: The University of the Pacific. (ED 227037.)

Koehler, W. (1994). *Traditional and new dimensions of international education: An annotated bibliography.* Berlin: Humboldt University, Institute for General Pedagogics.

Lauwers, J. A. (1953). *History textbooks and international understanding.* Paris: Unesco.

Lernen in der Einen Welt: Dokumentation des Bildungskongresses in Freiburg, 19.11. bis 21.11.1992. (1993). Tübingen: Verein für Friedenspädagogik.

Lindstein, T. (1975). *Experiment i samlevnad. Del 1: Ideologiska konsekvenser av en internationell barnby* [Experiments in co-living: Ideological consequences of an international children's village]. Stockholm: Pedagogiska institutionen.

Lindstein, T. (1981). *Barn och vuxna på experimentbarnby* [Children and adults in an experimental children's village]. Stockholm: Almqvist & Wiksell.

Longstreet, W. S. (Ed.). (1988). Global education [Special issue]. *Louisiana Social Studies Journal, 15*(1).

Långt borta. Och nära. Läroplanerna och internationaliseringsbegreppet. (1996). [Far away. And close. The curriculum and the concept of internationalization.] Stockholm: Liber.

Morehouse, W. & Collins, H. T. (1983). *Education for international understanding: Assessment of student and institutional performance and identification of obstacles in exemplary programs.* New York: Council on International and Public Affairs. (ED 351885.)

Moyer, J. E. (1970). *Bases for world understanding and cooperation: Suggestions for teaching the young child.* Washington, DC: Association for Supervision and Curriculum Development.

National Education Association, Committee on International Relations. (1948). *Education for international understanding.* Washington, DC: NEA.

National Education Association, Department of Elementary School Principals. (1946). *Learning world goodwill in the elementary school.* Washington, DC: NEA.

The new global resource book. (1990). New York: The American Forum for Global Education.

Nkake, L. M. N. (1996). *Education for international understanding: An idea gaining ground.* Geneva, Switzerland: International Bureau of Education.

Nordkvelle, Y. (1989). *Bildet av utviklingsland i undervisningen* [Images of developing countries in the teaching]. Oslo, Norway: Pedagogisk forskningsinstitutt.

Nordland, E. (1990). *Unesco Network Schools in Norway*. Oslo, Norway: Pedagogisk Forskningsinstitutt.

Oscarsson, V. (1987). *Världen i skolan: Fortbildning gallande undervisningens internationalisering* [The world in the school: In-service training on internationalization of teaching]. Mölndal, Sweden: Göteborgs Universitet, Fortbildningsavdelningen.

Parisi, L. S. & LaRue, Jr., R. D. (1989). *Global/International issues and problems: A resource book for secondary schools*. Santa Barbara, CA: ABC-CLIO.

Peters, R. (1988). *Cognitive and affective domain skills development in the continuous/integrated/sequential global education curriculum*. Plaistow, NH: Global Horizons.

Peters, R. (1990). Enhancing the global perspective of middle school students. *Southern Social Studies Quarterly, 15*(2), 35–56.

Peters, R. (1991). *Living in our global society: New directions for social studies education in the 21st century*. Plaistow, NH: Global Horizons.

*Pike, G. & Selby, D. (1988). *Global teacher, global learner*. London: Hodder & Stoughton, 1988.

Pittman, S. P. (Ed.). (1990). Educating for social responsibility [Special issue dedicated to S. Kreisberg]. *The ESR Journal* (Cambridge, MA: Educators for Social Responsibility).

Rasmussen, J. J. (1987). *The world wise curriculum concept: A synthesis of worldminded, global and multicultural education*. (Ed.D.) New York: Columbia University, Teachers College. (49/01A, p. 50. 88-04235.)

Recommendation concerning education for international understanding, co-operation and peace and education, relating to human rights and fundamental freedoms. (1974). Paris: Unesco.

Remy, R. C. (Ed.). (1982). Global education [Special issue]. *Theory into Practice, 21*(3).

Roach, P. B. (Ed.). (1988). *Teaching for global perspective: A resource handbook*. Little Rock, AR: Arkansas Department of Education.

Rockey, S. & Hughey, A. L. (1988). *Thinking globally ... acting locally: A citizen's guide to community education on global issues.* Washington, DC: League of Women Voters Education Fund.

Rotblatt, J. (Ed.). (1997). *World citizenship: Allegiance to humanity.* London: Macmillan Press.

Schleicher, K. (1991). Education for world unity. *International Journal on World Peace, 8*(4), 21–50.

Scotney, G. (Ed.). (1967). *The Associated Schools Project at the primary level.* Hamburg, Germany: Unesco Institute for Education.

Serdén, H. (Ed.). (n.d.). *Education for international understanding under conditions of tensions.* [Report from a seminar, July 1962.] Hamburg, Germany: Institute for Education.

Shane, H. G., Valaskakis, K. & The Project "Preparedness for the Future". (1984). *Planning of the future vs. planning for the future: Awareness of alternatives, contextual framing, global learning, survival skills* (Reprints and Miniprints, 485). Malmö: School of Education.

Stimmann Branson, M. & Torney-Purta, J. (Eds.). (1982). *International human rights, society, and the schools.* Washington, DC: National Council for the Social Studies.

Sundholm, M. & Finne, L. (1994). *Det globala klassrummet* [The global classroom]. Vasa, Finland: Pedagogiska fakulteten, Åbo Akademi.

Switzer, K. A. et al. (1987). *Global issues: Activities and resources for the high school teacher* (2nd ed.). Denver/Boulder, CO: Center for Teaching International Relations/Social Science Education Consortium.

Takala, A. & Vepsäläinen, K. (1983). *Elements of world view conveyed by ABC-books and first readers in different countries.* Joensuu, Finland: Department of Education, University of Joensuu.

Taylor, H. (1970). *The world as teacher.* Garden City, NY: Doubleday.

Thelin, B. (Ed.). (1986). *Rapport rörande symposium om skolans internationalisering, Universitetet, Frescati den 13 maj 1986* [Report on a symposium on the internationalization of the school]. Stockholm: Skolöverstyrelsen.

Torney, J. V. & Mastrude, P. (1972). *Teaching about spaceship Earth.* (Intercom, 71.) New York: Center for War/Peace Studies.

Torney, J. V. & Morris, D. N. (1972). *Global dimensions in U.S. education: The elementary school.* New York: Center for War/Peace.

Torney-Purta, J. (1989). *A research agenda for the study of global/international education in the United States*. San Francisco, CA: American Educational Research Association.

Torney-Purta, J. & Lansdale, D. (1986). *Classroom climate and process in international studies: Qualitative and quantitative evidence from the American schools and The World Project, Stanford and The Schools Study*. San Francisco, CA: American Educational Research Association.

Tourtet, L. (1988). *Les méthodes dans le project des Écoles associées.* Paris: Unesco.

Tye, K. A. (Ed.). (1990) *Global education: School-based strategies.* Orange, CA: Interdependence Press.

Törnvall, M.-L. (1982). *Läraren och internationaliseringen: En undersökning av mellanstadielärares attityder till internationella frågor i läroplanen för grundskolan (Lgr 69)* [The teacher and internationalization: A study of the attitudes of intermediate-level teachers to international issues in the curriculum of the Swedish comprehensive school]. Linköping, Sweden: Pedagogiska institutionen.

Urso, I. (1983). *A comparative analysis of four approaches to world-mindedness in the field of education in the United States.* (Ph.D.) Los Angeles, CA: University of California.

Utbildningens internationalisering: Slutbetänkande från UKÄ:s internationaliseringsutredning. (1974). [Internationalizing education: Final considerations from a Commission on Internationalization in Higher Education.] Stockholm: Utbildningsförlaget.

Vestal, T. M. (1994). *International education: Its history and promise for today.* Westport, CT: Praeger.

Wade, K. (1987). *Social studies 9–10: Global studies. Tentative syllabus.* Albany, NY: New York State Education Department.

Wall, H. (1989). *Globalogi: Bruksanvisning för världsmedborgare* [Globalogy: Directions for world citizens]. Stockholm: SIDA.

Wallensteen, L. (1982). *Att internationalisera högskolan – steg på vägen* [Internationalizing higher education – first steps] (2nd rev. ed.). Uppsala: Uppsala universitet, Informationsavdelningen.

Wilson, H. E. (1956). *American college life as education in world outlook.* Washington, DC: American Council in Education.

de Wit, H. (Ed.). (1995). *Strategies for the internationalisation of higher education: A comparative study of Australia, Canada, Europe and the United States of America.* Amsterdam, The Netherlands: EAIE Secretariat.

Woyach, R. B. (1983). *Curriculum effort in pre-collegiate global perspectives education: An analytical review.* (Paper.) Mexico City: Annual Convention of the International Studies Association. (ED 240000.)

Yebio, B. (Ed.). (1985). *Internationalisering av utbildningen vid Lunds universitet: Lägesbeskrivning och handlingsprogram* [Internationalization of education at Lund University: Progress report and action program]. Lund: Sektionen för pedagogiskt utvecklingsarbete vid Lunds universitet.

Yebio, B. (1992). *Internationaliseringsmotivet förr och nu* [The motives for internationalization past and present] (Pedagogisk-psykologiska problem, 564). Malmö: School of Education.

Yes we can ... together! Unesco Clubs and Associations. Unesco Associated Schools Project. (1987). Paris: Unesco.

Yli-Renko, K. & Yoder, J. H. (1994, June). *Education for international understanding: A comparison of attitudes and self-perceived skills of teacher education students in Finland and California.* Paper presented at the Annual Conference of the Comparative Education Society of Europe, Copenhagen, Denmark. (ED 380419.)

"Peace Education Miniprints" are published and distributed by the R&D Group "Preparedness for Peace" (address: School of Education, Box 23501, S-200 45 Malmö, Sweden).

ISSN 1101-6418